

# 2013 OREGON HEALTHY TEENS SURVEY



Benton County  
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# 1 INTRODUCTION

## 1.1 Overview

*"No educational tool is more essential than good health."*

Council of Child State School Officers

There is a strong well-established link between health and learning. Students' health impacts attendance, test scores, and the ability to pay attention in class. Emotional, social and physical health problems can become barriers to learning, making it more difficult for students to be academically or behaviorally successful in school. Addressing the health and well-being of the whole child can go a long way to support achievement in school.

The Oregon Healthy Teens (OHT) Survey is a survey of 8<sup>th</sup> and 11<sup>th</sup> grade youth conducted in the spring of 2013. The OHT Survey is conducted in odd-numbered years, alternating with Addiction and Mental Health's Student Wellness Survey (SWS), which is administered in even-numbered years. The OHT Survey is an anonymous and voluntary survey sponsored by the Oregon Health Authority (OHA) in collaboration with the Oregon Department of Education.

This report provides a glimpse into the health and well-being of 8<sup>th</sup> and 11<sup>th</sup> graders in Oregon. Young people need the support of caring adults to help them navigate their expanding roles, relationships and responsibilities. Information from this report will help your schools and communities identify strengths and areas to work on to better meet the needs of your student population.

## 1.2 Health and Learning

Good health is necessary for academic success. It is difficult for students to be successful in school if they are depressed, tired, being bullied, abused, stressed, sick, hungry, gambling, or using alcohol or other drugs. Keeping students healthy involves engaging families, school administrators, teachers, students, and communities to help create a healthy learning environment that promotes students' physical, social and emotional well-being. Young people's potential to learn increases by reinforcing positive behaviors and helping students develop knowledge and skills to make smart and healthy choices.

Even in a community where most young people are thriving, others will develop

problems, which can affect the well-being of their peers as well as themselves. Behavior such as the use of alcohol, tobacco, and other drugs (ATOD) among public school students continues to be a major concern in Oregon as it is across the nation. Substance use among school-aged children affects scholastic performance and motivation to remain in school - and sets a pattern that can follow an individual throughout his or her life. Monitoring factors that put children at risk for harmful behavior and factors that help protect against the initiation of these behaviors is essential to our efforts to prevent substance abuse and other risky behavior, and to promote youth well-being.

The OHT Survey helps Oregonians identify students' current health and safety habits so that improvements can be made where needed. Establishing healthy lifestyles for Oregon youth leads to improved learning in the classroom and longer, more productive lives for Oregon's population.

### 1.2.1 How Are OHT Results Used?

The OHT survey provides a wealth of data for local school and community program planning, implementation and evaluation. OHT survey results are used by schools, state and local agencies, organizations, communities, and policy makers to:

- identify and track youth health risks,
- plan ways to promote healthy behavior and prevent risky behaviors,
- support programs and activities that give students the knowledge and skills to support positive health behaviors,
- inform new state or community-level policies,
- develop laws to prevent injuries and unnecessary deaths, and
- identify health priorities for fiscal resource allocations.

The monitoring of youth health provided through OHT improves the ability to procure health-related funding by providing the baseline data often required for grant writing. OHT also serves as an ongoing source for measuring objectives and progress and is designed to help evaluate the effectiveness of a variety of projects and programs that promote healthy adolescence in Oregon. The data are also

used to report state and national leading health indicators included in the Oregon Benchmarks <sup>1</sup> and Healthy People 2020.

OHT data may also be useful to highlight health-related learning support that your school provides in the School Readiness section of the new school report cards: <http://www.ode.state.or.us/search/page/?id=3942>

### 1.3 Survey Methodology

The OHT Survey was designed to assess a wide range of topics that included school climate, positive youth development, sexual behavior, mental and emotional health, physical activity and nutrition, substance use, problem gambling, fighting and other risky behaviors.

OHT Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well-being of Oregon youth and the environments in which they live. OHT Survey data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about behavior and health policies, services, programs and educational activities.

Results for each item do not include the missing answers, or the proportion of students who did not answer a specific question. These missings range from less than 1% to 16.6% for 8<sup>th</sup> grade and 14.5% for 11<sup>th</sup> grade, with the majority of questions having fewer than 10% missing.

The OHT Survey was designed with different questionnaires for 8<sup>th</sup> and 11<sup>th</sup> grade. The 8<sup>th</sup> grade version of the survey consisted of a subset of the questions found on the 11<sup>th</sup> grade version. For those questions that were only asked of 11<sup>th</sup> graders, only 11<sup>th</sup> grade data is reported.

This report is divided into topic-specific sections. Each section provides summary data tables that include results for both grade levels, where appropriate, and compares local data to that of the state. The state data for this report have been weighted based on statewide enrollment numbers. The county data in this report

are weighted based on county enrollment numbers. In some cases, smaller counties were combined to provide sufficient numbers for reporting.

<sup>1</sup><http://benchmarks.oregon.gov/>

## 2 DEMOGRAPHICS

This section describes the demographic profile of participating students.

### 2.1 Participants by Gender

Table 1: Number of Participants by Gender

	Grade 8		Grade 11	
	County	State	County	State
Female	226	7,105	167	6,298
Male	213	7,034	183	6,294
<b>TOTAL</b>	<b>439</b>	<b>14,139</b>	<b>350</b>	<b>12,592</b>

Table 2: Percent of Participants by Gender

	Grade 8		Grade 11	
	County %	State %	County %	State %
Female	51.5	50.4	47.7	50.6
Male	48.5	49.6	52.3	49.4

### 2.2 Race, Ethnicity and Age

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The OHT Survey asks one question about race and another about Hispanic or Latino ethnicity.

The following table shows the percentage of students that self-identified as...

Table 3: Race

	Grade 8		Grade 11	
	County %	State %	County %	State %
American Indian or Alaska Native	3.6	5.7	2.2	2.6
Asian	5.3	4.6	5.7	4.7
Black or African American	1.0	4.3	1.2	3.0
Native Hawaiian or Other Pacific Islander	2.2	1.9	1.1	1.4
White	80.1	72.5	81.1	80.0
Multiracial	7.8	11.1	8.6	8.4

*Students were asked to mark all that apply. Students who marked more than one category were classified as Multiracial.*

The following table shows the student responses to the question "Are you Hispanic or Latino/Latina?"

Table 4: Hispanic or Latino/Latina?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	12.1	25.1	12.1	21.0
No	87.9	74.9	87.9	79.0

Percentages exclude missing answers.

The following table shows the reported ages of the students who participated in this survey.

Table 5: How old are you?

	Grade 8		Grade 11	
	County %	State %	County %	State %
12 or younger	0.5	0.2	0.0	0.0
13	45.1	34.2	0.0	0.0
14	52.2	63.0	0.0	0.0
15	2.1	2.7	0.2	0.2
16	0.0	0.0	36.4	35.7
17	0.0	0.0	59.7	61.6
18 or older	0.0	0.0	3.7	2.5

Percentages exclude missing answers.

### 2.3 Language Used at Home

Students were asked what language they used most often at home.

Table 6: Language Used at Home

	Grade 8		Grade 11	
	County %	State %	County %	State %
English	91.6	85.4	92.7	87.1
Spanish	4.3	11.1	3.2	9.6
Another language	4.1	3.5	4.1	3.4

Percentages exclude missing answers.

### 2.4 Socioeconomics

The following questions have been used as socioeconomic indicators to help explain disparities in a wide range of health behaviors.

Table 7: Does your family own a car, van, or truck?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No	2.6	2.4	2.3	2.1
Yes, one	20.2	20.9	22.4	17.7
Yes, two or more	77.3	76.7	75.3	80.2

Percentages exclude missing answers.

Table 8: Do you have your own bedroom for yourself?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No	17.3	24.1	8.8	14.7
Yes	82.7	75.9	91.2	85.3

Percentages exclude missing answers.

Table 9: During the past 12 months, how many times did you travel away on vacation with your family?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Not at all	20.0	24.0	20.3	26.7
Once	25.1	26.1	28.7	30.0
Twice	23.0	22.9	25.3	22.7
More than twice	32.0	26.9	25.8	20.6

Percentages exclude missing answers.

Table 10: How many computers does your family own?

	Grade 8		Grade 11	
	County %	State %	County %	State %
None	1.3	4.4	0.4	3.4
One	19.6	24.2	14.4	22.6
Two	23.1	29.0	28.1	28.5
More than two	56.0	42.4	57.1	45.5

Percentages exclude missing answers.

The previous four questions comprise the Family Affluence scale (FASII), which has been used to explain socioeconomic inequalities in a wide range of health behaviors.

Table 11: Family Affluence Scale

	Grade 8		Grade 11	
	County %	State %	County %	State %
Low FAS	7.7	10.9	7.2	8.9
Middle FAS	27.3	34.6	25.3	35.1
High FAS	65.0	54.5	67.5	56.0

Table 12: Do you receive free or reduced price lunches at school?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	23.3	40.5	23.7	38.2
No	69.4	48.9	71.9	56.7
Don't know	7.3	10.6	4.4	5.1

Percentages exclude missing answers.

### 3 POSITIVE YOUTH DEVELOPMENT

Positive Youth Development (PYD) is an approach that focuses on building strengths and attributes that can buffer the impact of stress and obstacles young people face. PYD is a term used to describe empowering and promoting youth confidence, competence, and resilience in ways that benefit both youth and the larger society. PYD theory recognizes that all youth have a vital stake in their future and a pivotal role to play in working alongside adults to shape policies that affect them. Supporting PYD often requires a shift from viewing adolescents as troublemakers who exhibit risky behavior to seeing youth as positive change agents, willing and able to contribute to society. PYD focuses on viewing youth as partners with providers, policy makers, and researchers and on developing their skills for meaningful participation.

The PYD benchmark that is reported is calculated based on responses to six questions in the survey related to well-being and social connectedness: physical health status, mental health status, volunteerism, having a supportive adult, self-confidence and problem-solving. The PYD provides a measure of the number of teens reporting strong levels of individual health and confidence, adult support at school and helping others in the community.

For more information about the benchmark, please contact Elizabeth Thorne at [elizabeth.k.thorne@state.or.us](mailto:elizabeth.k.thorne@state.or.us) or 971-673-0377.

Table 13: Positive Youth Development

	Grade 8		Grade 11	
	County %	State %	County %	State %
Does not meet benchmark	36.4	38.9	34.7	34.0
Meets PYD benchmark	63.6	61.1	65.3	66.0

## 4 GENERAL HEALTH

Health and well-being are so essential to academic success that health indicators have been included in the *School Readiness* section of the newly revised School Report Cards. These data can help you highlight your school health successes.

### 4.1 Physical, Mental and Emotional Health

The OHT Survey includes questions relating to students' physical, mental and emotional health, including connections to the school and community, as well as unmet needs. Higher test scores are strongly associated with students' reporting of caring relationships at school and meaningful participation in the community. For more information, please refer to the Healthy Kids Learn Better *Health and Academic Achievement Research Fact Sheet* at: <http://public.health.oregon.gov/HealthyPeopleFamilies/Youth/HealthSchool/HKLB/Documents/FactSheetHKLB.pdf>

Table 14: Would you say that in general your physical health is...

	Grade 8		Grade 11	
	County %	State %	County %	State %
Excellent	22.6	20.2	15.2	17.7
Very good	34.7	35.7	40.4	35.6
Good	33.9	34.3	35.1	35.1
Fair	7.8	8.4	7.9	10.0
Poor	1.0	1.4	1.4	1.6

*Percentages exclude missing answers.*

Table 15: Would you say that in general your emotional and mental health is...

	Grade 8		Grade 11	
	County %	State %	County %	State %
Excellent	26.4	22.0	18.6	19.2
Very good	34.9	33.3	34.4	31.9
Good	25.0	28.3	26.6	30.1
Fair	9.0	12.2	15.8	14.2
Poor	4.7	4.3	4.7	4.7

*Percentages exclude missing answers.*

Table 16: When did you last go to a doctor or nurse practitioner for a check-up or physical exam when you were not sick or injured?

	Grade 8		Grade 11	
	County %	State %	County %	State %
During the past 12 months	59.1	56.0	56.1	59.1
Between 12 and 24 months ago	18.8	16.6	20.5	18.1
More than 24 months ago	3.4	4.3	7.2	8.4
Never	1.6	1.9	3.5	2.4
Not sure	17.2	21.2	12.7	12.0

*Percentages exclude missing answers.*



Table 17: During the past 12 months, did you have any physical health care needs that were not met? (Count any situation where you thought you should see a doctor, nurse, or other health professional.)

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	18.4	20.2	15.0	17.6
No	81.6	79.8	85.0	82.4

Percentages exclude missing answers.

Table 18: During the past 12 months, did you have any emotional or mental health care needs that were not met? (Count any situation where you thought you should see a counselor, social worker, or other mental health professional.)

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	15.4	14.4	20.2	15.2
No	84.6	85.6	79.8	84.8

Percentages exclude missing answers.

Table 19: In the past 12 months, have you visited an emergency room or urgent care clinic for a physical or mental health care need?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes - during school hours	11.3	8.6	13.1	9.8
Yes - during the summer	6.0	6.8	9.2	6.3
Yes - on the weekend	14.2	14.5	17.5	15.0
No	65.6	65.1	64.9	70.4
Don't know	7.2	10.2	4.0	3.9

Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.

Table 20: I can do most things if I try.

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very much true	43.5	43.3	45.9	49.0
Pretty much true	45.7	46.8	45.0	43.5
A little true	10.1	9.2	8.7	6.9
Not at all true	0.8	0.7	0.4	0.6

Percentages exclude missing answers.

Table 21: There is at least one teacher or other adult in my school that really cares about me.

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very much true	38.7	39.2	42.5	44.4
Pretty much true	30.1	31.4	36.3	31.2
A little true	22.4	21.9	17.8	18.4
Not at all true	8.8	7.5	3.4	5.9

Percentages exclude missing answers.

Table 22: I volunteer to help others in my community.

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very much true	22.7	17.1	27.6	24.7
Pretty much true	27.0	27.4	26.3	28.3
A little true	38.3	39.5	34.7	34.7
Not at all true	12.0	16.0	11.3	12.4

Percentages exclude missing answers.

Table 23: I can work out my problems.

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very much true	44.2	37.4	43.3	40.5
Pretty much true	39.4	42.5	38.6	44.7
A little true	14.4	17.1	16.2	13.0
Not at all true	1.9	3.0	1.9	1.8

Percentages exclude missing answers.

## 4.2 Grades and School Absenteeism

Students who are chronically absent (missing 10 percent or more of school days in an academic year) are more likely to drop out of high school than their peers. There are many health-related reasons why students miss school, including asthma, oral health problems, mental health challenges, substance abuse, pregnancy and obesity.

Table 24: During the past 12 months, how would you describe your grades in school?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Mostly A's	52.4	38.2	42.2	31.8
Mostly B's	22.9	32.6	31.1	36.6
Mostly C's	14.6	16.8	17.7	21.5
Mostly D's	2.2	4.0	4.6	4.7
Mostly F's	3.0	2.5	2.3	2.1
None of these grades	0.2	0.4	0.0	0.3
Not sure	4.7	5.4	2.0	2.9

Percentages exclude missing answers.

Table 25: During the past 12 months, how many days of school did you miss for any reason?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Did not miss any school days in past year	8.5	8.5	3.5	6.2
1-2 days	27.7	24.7	20.2	18.9
3-5 days	27.8	29.3	27.0	27.7
6-10 days	17.3	19.4	20.5	21.9
11-15 days	9.1	8.9	11.9	10.6
16 or more days	9.5	9.2	16.9	14.6

Percentages exclude missing answers.

Table 27: During the past 12 months, how many days of school did you miss because of emotional health reasons?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Did not miss any school days in past year	81.1	78.1	69.9	71.6
1-2 days	11.7	14.5	18.7	17.1
3-5 days	3.2	4.3	7.7	5.8
6-10 days	1.5	1.4	1.0	3.0
11-15 days	1.0	0.9	0.4	1.2
16 or more days	1.3	0.8	2.4	1.3

Percentages exclude missing answers.

Table 26: During the past 12 months, how many days of school did you miss because of physical health reasons?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Did not miss any school days in past year	27.0	31.1	20.5	27.0
1-2 days	33.8	33.8	35.0	32.3
3-5 days	21.5	20.1	22.5	22.8
6-10 days	9.1	9.4	10.5	10.8
11-15 days	4.4	3.3	4.1	3.9
16 or more days	4.2	2.3	7.4	3.1

Percentages exclude missing answers.

Table 28: During the past 12 months, how many days of school did you have unexcused absences (meaning you skipped or cut school)?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Did not miss any school days in past year	88.6	77.6	74.7	62.6
1-2 days	7.5	13.3	13.1	18.2
3-5 days	1.0	4.8	5.3	8.4
6-10 days	1.3	2.2	2.4	4.5
11-15 days	0.9	0.8	0.6	2.3
16 or more days	0.7	1.3	3.9	4.0

Percentages exclude missing answers.

### 4.3 Oral Health

A healthy mouth is an important part of overall health. The majority of Oregonians - young or old, male or female, rich or poor - suffer from oral disease, which, left untreated, causes pain, lowers productivity and increases risks for other diseases.

Table 29: When did you last go to a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?

	Grade 8		Grade 11	
	County %	State %	County %	State %
During the past 12 months	81.7	72.8	79.4	74.5
Between 12 and 24 months ago	6.5	9.9	9.5	12.0
More than 24 months ago	2.7	4.9	4.7	6.7
Never	0.8	1.2	1.1	1.5
Not sure	8.3	11.1	5.3	5.3

Percentages exclude missing answers.

Table 30: Have you ever had a cavity?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	63.6	70.1	71.0	74.0
No	36.4	29.9	29.0	26.0

Percentages exclude missing answers.

Table 31: Did you brush your teeth in the past 24 hours?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	95.5	95.5	93.2	96.0
No	4.5	4.5	6.8	4.0

Percentages exclude missing answers.

Table 32: Do you wear piercing or jewelry in or around the mouth area (tongue, lip, cheek, tooth, etc.)?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	2.0	3.9	1.9	4.6
No	98.0	96.1	98.1	95.4

Percentages exclude missing answers.

Table 33: In the past year, were you ever injured in your mouth area while playing sports? The mouth area could be your teeth, gums, lips, cheeks, tongue or jaw.

	Grade 8		Grade 11	
	County %	State %	County %	State %
I was not injured in the mouth while playing a sport	75.4	79.3	83.3	84.3
I was injured in the mouth playing an organized sport, like school, club or team sports	18.8	13.7	9.7	10.0
I was injured in the mouth playing a recreational sport I did on my own (with or without other people), like skateboarding or pickup basketball	7.5	8.7	7.3	6.5

*Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.*

Table 34: During the past 12 months, did you miss one or more hours of school due to any of the following reasons?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I had a toothache or painful tooth	2.3	2.6	2.3	2.7
My mouth was hurting	2.2	2.2	1.7	1.8
I had to go to the dentist because of tooth or mouth pain (Do not include regular check-up visits.)	3.6	4.2	3.3	4.2
I had to go to the hospital emergency room because of tooth or mouth pain	0.2	0.5	0.3	0.5
I had a mouth injury from playing a sport	0.5	1.4	0.3	0.8
I did not miss school for any of these reasons	93.2	91.1	95.2	92.1

*Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.*

#### 4.4 Asthma

Asthma is a chronic lung disease that causes shortness of breath, coughing, and wheezing and is one of the most common chronic diseases among children and young adults. Asthma can dramatically affect their lives and their parents' lives. Uncontrolled asthma can result in interrupted sleep, missed days of school, lower levels of physical activity, and an over-reliance on emergency care. With effective medical care, medications, and self-management, most young people with asthma can control their asthma and lead normal lives. Asthma symptoms may flare up when a person is exposed to a trigger, such as tobacco smoke, animal fur or feathers, cockroaches, mold or mildew, and pollen.

Asthma symptoms can be managed with quality health care, the correct medications, and good self-management skills so people with asthma can live healthy and productive lives.

Table 35: Do you currently have asthma?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Does not currently have asthma	89.4	87.4	88.3	88.5
Currently has asthma	10.6	12.6	11.7	11.5

Percentages exclude missing answers.

#### 4.5 School-Based Health Centers

Oregon's 63 School-Based Health Centers (SBHCs) offer a unique health care model in which comprehensive physical, mental and preventive health services are provided to youth and adolescents in a school setting.

Adolescents are often reported to have the lowest access to health care service use of any age group, and they are the least likely to seek care through traditional office-based settings. Additionally, coordinating care for children has been an ongoing challenge for working parents.

School-based health centers see children who otherwise would not get care, help students get back to the classroom faster, lessen the demand on parents to take time off to take children to well and urgent care needs, and improve students' health.

The following tables show results for student awareness and use of SBHCs.

Table 36: Does your school have a School-Based Health Center?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	33.7	31.7	44.1	44.4
No	13.6	20.8	16.2	21.4
Dont know	52.7	47.6	39.7	34.2

Percentages exclude missing answers.

Table 37: How many times have you used the School-Based Health Center at your school in the past 12 months?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Never	69.3	70.8	77.1	78.0
I've used it, but not in the last 12 months	5.0	4.7	3.5	4.3
Once	12.2	9.0	9.8	7.8
Twice	5.8	7.1	5.6	4.8
3-5 times	4.7	5.7	3.6	3.5
6-10 times	1.5	1.3	0.0	0.8
More than 10 times	1.5	1.3	0.4	0.8

Percentages exclude missing answers.

## 5 PHYSICAL ACTIVITY AND NUTRITION

Good nutrition and daily physical activity go hand-in-hand for keeping the body functioning normally, maintaining a healthy weight, and preventing chronic disease, all of which help children do better in school. By improving the school environment to support healthy eating and physical activity, schools and communities can provide students with the skills, social support, and environmental reinforcement they need to adopt lifelong healthy behaviors.

### 5.1 Nutrition

The survey's nutrition questions focus on food insecurity, dining habits, and consumption of various foods and beverages.

Table 38: In the past 12 months, did you ever eat less than you felt you should because there wasn't enough money to buy food?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	15.4	16.1	19.5	19.3
No	84.6	83.9	80.5	80.7

Percentages exclude missing answers.

Table 39: Average servings per day of fruits or vegetables (index of 6 questions).

	Grade 8		Grade 11	
	County %	State %	County %	State %
None	0.3	0.8	0.2	0.6
<One serving per day	7.7	8.7	4.9	8.4
1 to <3 servings per day	33.5	41.6	33.8	44.0
3 to <5 servings per day	25.5	24.3	32.5	24.8
5 or more servings per day	33.0	24.6	28.6	22.2

Percentages exclude missing answers.

Table 40: During the past 7 days, how many times did you eat from a restaurant or fast food restaurant, including take-out?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not eat from a restaurant during the past 7 days	24.6	26.0	18.3	18.2
1 to 3 times during the past 7 days	65.7	61.6	67.3	61.6
4 to 6 times during the past 7 days	7.1	7.9	9.7	14.9
1 time per day	1.5	2.4	4.3	3.2
2 times per day	0.4	1.1	0.2	1.1
3 times per day	0.0	0.5	0.0	0.4
4 or more times per day	0.7	0.5	0.2	0.6

Percentages exclude missing answers.

Table 41: During the past 7 days, on how many days did you eat breakfast?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	4.8	8.4	7.4	8.6
1 day	3.0	5.2	7.0	5.8
2 days	4.9	7.3	6.1	8.3
3 days	7.2	8.1	8.6	9.2
4 days	5.8	8.0	4.5	8.8
5 days	4.6	8.7	9.6	9.7
6 days	12.6	9.4	10.5	7.8
7 days	57.1	44.8	46.4	41.8

Percentages exclude missing answers.

Table 42: During the past 7 days, how many times did all, or most, of your family eat a meal together?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Never	11.4	12.7	14.3	16.4
1-2 times	13.3	17.4	20.3	22.3
3-4 times	17.4	18.0	19.9	20.9
5-6 times	20.3	17.5	23.8	18.1
7 times	14.3	14.9	13.6	11.7
More than 7 times	23.2	19.5	8.1	10.5

Percentages exclude missing answers.

## 5.2 Beverages

Table 43: During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not drink 100% fruit juice during the past 7 days	20.4	26.4	23.3	27.8
1 to 3 times during the past 7 days	36.3	36.8	36.4	39.9
4 to 6 times during the past 7 days	16.4	15.7	19.6	15.0
1 time per day	11.2	7.8	10.0	7.0
2 times per day	8.0	7.0	6.8	5.7
3 times per day	3.7	2.8	2.9	2.5
4 or more times per day	4.0	3.4	1.1	2.0

Percentages exclude missing answers.



Table 44: During the past 7 days, how many glasses of milk did you drink? (Include the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint milk served at school as equal to one glass.)

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not drink milk during the past 7 days	14.4	11.8	18.3	16.9
1 to 3 glasses during the past 7 days	15.3	19.3	22.0	23.3
4 to 6 glasses during the past 7 days	16.9	18.8	11.8	17.3
1 glass per day	17.0	14.8	17.0	14.9
2 glasses per day	15.3	17.4	17.2	15.0
3 glasses per day	10.9	8.7	6.1	6.7
4 or more glasses per day	10.1	9.3	7.6	5.9

Percentages exclude missing answers.

Table 45: During the past 7 days, how many days did you buy soft drinks at school?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not buy soft drinks at school	85.9	89.2	91.9	82.1
1 day	5.9	5.2	3.8	7.9
2 days	3.9	2.5	1.2	4.5
3 days	1.4	1.1	1.6	2.7
4 days	0.9	0.6	0.6	1.2
5 or more days	1.9	1.4	0.9	1.7

Percentages exclude missing answers.

Table 46: During the past 7 days, how many times did you drink soda or pop, such as Coke, Pepsi, or Sprite? (Do not include diet soda or diet pop).

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	35.1	26.4	41.7	31.9
1 to 3 times in past 7 days	46.3	49.7	39.1	44.5
4 to 6 times in past 7 days	10.9	12.4	13.2	12.5
1 time per day	3.8	5.1	2.7	5.0
2 times per day	2.1	3.1	2.4	3.2
3 times per day	0.7	1.4	0.5	1.4
4 or more times per day	1.2	2.0	0.4	1.5

Percentages exclude missing answers.

Table 47: During the past 7 days, how many times did you drink fruit-flavored beverages such as Kool-Aid, Sunny Delight, or Snapple? (Do not include 100% fruit juice).

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	55.5	41.9	63.0	45.9
1 to 3 times in past 7 days	29.3	33.9	26.7	34.4
4 to 6 times in past 7 days	9.0	12.0	7.7	10.5
1 time per day	3.1	5.4	0.5	4.5
2 times per day	1.7	2.9	1.1	2.3
3 times per day	0.4	1.7	0.8	1.2
4 or more times per day	1.0	2.2	0.2	1.2

Percentages exclude missing answers.

Table 48: During the past 7 days, how many times did you drink energy drinks such as Red Bull, Rockstar, or Monster? (Do not include diet or sugar-free energy drinks)

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	85.3	77.7	83.6	77.1
1 to 3 times in past 7 days	9.1	15.3	13.4	16.6
4 to 6 times in past 7 days	2.1	3.2	1.8	3.4
1 time per day	2.0	2.0	0.6	1.6
2 times per day	0.0	0.7	0.0	0.6
3 times per day	0.0	0.3	0.6	0.4
4 or more times per day	1.5	0.9	0.0	0.3

Percentages exclude missing answers.

Table 49: During the past 7 days, how many times did you drink sports drinks such as Gatorade or Powerade?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	61.2	47.6	59.5	52.1
1 to 3 times in past 7 days	20.4	29.7	28.0	28.0
4 to 6 times in past 7 days	9.0	12.1	8.2	11.0
1 time per day	6.0	5.0	2.0	4.7
2 times per day	2.0	2.5	1.1	2.2
3 times per day	1.3	1.3	0.5	1.0
4 or more times per day	0.3	1.8	0.8	0.9

Percentages exclude missing answers.

Table 51: During the past 7 days, how many times did you drink sweetened coffee or tea beverages such as Starbucks Frappuccino or an Arizona Iced Tea?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	55.5	52.9	57.3	46.6
1 to 3 times in past 7 days	31.3	30.6	28.6	33.5
4 to 6 times in past 7 days	5.1	8.3	8.7	10.0
1 time per day	5.1	4.3	2.2	5.6
2 times per day	1.1	1.7	1.3	2.3
3 times per day	0.2	0.8	1.2	0.9
4 or more times per day	1.6	1.3	0.8	1.1

Percentages exclude missing answers.

Table 50: During the past 7 days, how many times did you drink flavored milk such as Chocolate or Strawberry milk? (Do not include plain milk).

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	62.6	53.6	65.9	59.8
1 to 3 times in past 7 days	20.7	23.6	17.1	22.1
4 to 6 times in past 7 days	7.9	11.5	11.7	9.2
1 time per day	6.2	6.8	2.4	5.5
2 times per day	2.0	2.0	2.6	2.0
3 times per day	0.0	0.8	0.4	0.6
4 or more times per day	0.6	1.8	0.0	0.8

Percentages exclude missing answers.

Table 52: During the past 7 days, how many times did you drink plain water? (Include tap and bottled water).

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times in past 7 days	1.7	2.2	1.0	2.1
1 to 3 times in past 7 days	8.8	8.3	5.2	7.4
4 to 6 times in past 7 days	11.6	10.7	8.5	9.4
1 time per day	7.6	8.9	5.2	8.9
2 times per day	13.3	12.3	14.6	13.0
3 times per day	16.0	15.1	16.5	17.6
4 or more times per day	41.0	42.4	49.1	41.6

Percentages exclude missing answers.

### 5.3 Physical Activity

The Centers for Disease Control and Prevention (CDC) recommends that children and youth should be physically active at least 60 minutes per day, including aerobic, muscle strengthening and bone strengthening activities.

Physical activity among adolescents is consistently related to higher levels of academic performance and self-esteem and lower levels of anxiety and stress. Physical Education has a beneficial role to play in schools by integrating physical activity into and across the school day and can help to reduce aggression and improve connectedness.

Conversely, considerable research has shown that screen time contributes to the development of adolescent obesity by displacing more active pursuits. Snacking increases while watching TV or movies, and late-night screen time may interfere with getting adequate sleep, a known risk factor for obesity.

Table 53: During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	2.7	6.2	12.9	11.1
1 day	3.1	5.2	4.9	6.7
2 days	9.0	6.7	8.5	8.3
3 days	12.3	10.1	12.8	11.7
4 days	16.5	12.4	10.9	10.9
5 days	20.0	16.7	15.3	15.6
6 days	9.7	10.6	8.8	9.8
7 days	26.7	32.2	25.8	25.8

Percentages exclude missing answers.

Table 54: On how many of the past 7 days did you do exercises to strengthen or tone your muscles, such as push-ups, sit-ups, or weight lifting?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	20.3	19.6	25.5	27.8
1 day	10.1	8.7	7.7	8.6
2 days	14.8	11.1	12.3	9.7
3 days	14.6	12.5	15.9	12.7
4 days	12.0	11.8	7.4	10.0
5 days	8.9	15.1	13.0	12.9
6 days	5.6	5.5	6.4	4.9
7 days	13.7	15.6	11.8	13.3

Percentages exclude missing answers.

Table 55: In an average week when you are in school, on how many days do you go to physical education (PE) classes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	0.7	25.2	74.7	65.3
1 day	0.6	1.3	0.9	0.9
2 days	1.5	3.4	1.3	2.2
3 days	16.0	9.1	11.6	8.8
4 days	18.4	9.6	2.7	5.0
5 days	62.9	51.5	8.7	17.8

Percentages exclude missing answers.

Table 56: During an average physical education (PE) class, how many minutes do you spend actually exercising or playing sports?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I do not take PE	0.4	21.6	63.1	56.9
Less than 10 minutes	6.3	2.3	0.0	0.7
10 to 20 minutes	17.8	7.4	0.8	1.8
21 to 30 minutes	27.0	14.8	2.5	5.0
31 to 40 minutes	29.9	21.9	3.2	9.2
41 to 50 minutes	14.4	19.3	9.9	9.7
51 to 60 minutes	2.1	8.3	7.9	7.1
More than 60 minutes	2.1	4.4	12.6	9.7

Percentages exclude missing answers.

Table 57: On an average school day, how many hours do you watch TV?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I do not watch TV on an average school day	17.9	15.3	26.7	18.9
Less than 1 hour per day	25.2	21.6	21.9	22.8
1 hour per day	22.5	17.3	17.3	16.8
2 hours per day	19.8	21.2	19.8	21.9
3 hours per day	8.6	13.1	9.5	11.4
4 hours per day	2.7	5.1	3.2	4.5
5 or more hours per day	3.4	6.4	1.6	3.7

Percentages exclude missing answers.

Table 58: On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent on things such as Xbox, Play Station, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools, and the Internet).

	Grade 8		Grade 11	
	County %	State %	County %	State %
I do not play video or computer games or use a computer for something that is not school work	9.4	10.3	12.0	15.1
Less than 1 hour per day	20.0	17.5	22.7	16.6
1 hour per day	17.1	14.7	20.4	15.0
2 hours per day	17.7	18.9	11.3	18.1
3 hours per day	15.7	14.0	11.8	14.0
4 hours per day	8.1	8.7	7.7	7.5
5 or more hours per day	12.0	15.8	14.0	13.6

Percentages exclude missing answers.

## 5.4 Transportation To and From School

Despite the well-known benefits of physical activity, many children live and play in environments that make getting daily physical activity difficult. Questions relating to which modes of transportation students use to get to and from school provide a glimpse into how physical activity is (or isn't) incorporated into their daily lives.

Table 59: In an average school week, on how many days do you use each of these forms of transportation to get to or from school?: Walk

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	64.8	56.1	78.6	68.4
1 day	5.1	9.2	2.7	5.6
2 days	3.2	5.3	4.4	4.1
3 days	3.3	4.5	1.8	3.2
4 days	1.7	3.8	1.6	2.8
5 days	21.7	21.2	10.9	15.9

Percentages exclude missing answers.

Table 60: In an average school week, on how many days do you use each of these forms of transportation to get to or from school?: Ride a bike

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	87.0	91.9	89.2	94.8
1 day	4.8	2.9	1.9	1.7
2 days	2.6	1.4	2.0	1.1
3 days	1.3	0.9	2.9	0.8
4 days	1.4	0.7	0.7	0.4
5 days	2.9	2.1	3.3	1.2

Percentages exclude missing answers.

Table 61: In an average school week, on how many days do you use each of these forms of transportation to get to or from school?: Ride a skateboard, scooter, or other non-motorized vehicle

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	96.7	93.1	96.4	95.9
1 day	0.9	2.4	0.2	1.3
2 days	0.0	1.3	0.7	0.9
3 days	0.3	0.9	1.7	0.5
4 days	0.3	0.7	0.0	0.3
5 days	1.7	1.7	0.9	1.0

Percentages exclude missing answers.

Table 62: In an average school week, on how many days do you use each of these forms of transportation to get to or from school?: Ride a school bus or use public transportation

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	36.7	39.4	64.9	61.3
1 day	3.5	3.6	2.6	3.4
2 days	3.5	3.2	3.2	2.9
3 days	7.2	4.7	3.1	3.9
4 days	4.3	9.9	5.2	5.5
5 days	44.8	39.2	20.9	23.0

Percentages exclude missing answers.

Table 63: In an average school week, on how many days do you use each of these forms of transportation to get to or from school?: Ride in a car or other motorized vehicle

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	35.9	36.5	18.8	20.5
1 day	13.5	12.8	4.3	7.2
2 days	9.3	7.1	4.4	5.5
3 days	6.7	5.0	3.1	4.4
4 days	5.7	7.9	2.7	7.2
5 days	28.9	30.7	66.7	55.2

*Percentages exclude missing answers.*

## 6 BMI AND BODY IMAGE

Height and weight questions are used to calculate a Body Mass Index (BMI). BMI is a reliable indicator of body fatness for most children and teens. BMI does not measure body fat directly, but research has shown that BMI correlates to direct measures of body fat, such as underwater weighing and dual energy x-ray absorptiometry (DXA). BMI is an inexpensive and easy-to-perform method of screening for weight categories that may lead to health problems. The BMI values are compared with other youth of the same age and sex. The percentile on the chart where BMI falls determines whether the child is considered not overweight or obese, overweight, or obese. A BMI of  $\geq$  85th percentile and  $<$ 95th percentile is considered overweight, while those with a BMI of  $\geq$  95th percentile are considered obese. For more information on BMI and youth, please refer to the CDC website at:

[http://www.cdc.gov/healthyweight/assessing/bmi/childrens\\_bmi/about\\_childrens\\_bmi.html#How%20is%20BMI%20calculated](http://www.cdc.gov/healthyweight/assessing/bmi/childrens_bmi/about_childrens_bmi.html#How%20is%20BMI%20calculated)

BMI and weight information is detailed in the following tables.

Table 64: BMI Category Definitions

Weight Category	Percentile Range
Not overweight or obese	Less than the 85th percentile
Overweight	85th to less than the 95th percentile
Obese	Equal to or greater than the 95th percentile

Table 65: Body Mass Index

	Grade 8		Grade 11	
	County %	State %	County %	State %
Not overweight or obese	82.4	75.1	75.3	75.2
Overweight	11.4	14.8	13.4	13.6
Obese	6.2	10.1	11.3	11.2

Percentages exclude missing answers.

Table 66: How do you describe your weight?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very underweight	1.3	2.0	1.7	1.3
Slightly underweight	14.4	13.3	14.7	12.0
About the right weight	58.9	55.9	54.3	55.4
Slightly overweight	21.8	24.5	26.2	27.3
Very overweight	3.7	4.3	3.2	3.9

Percentages exclude missing answers.

Table 67: Which of the following are you trying to do about your weight?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Lose weight	40.4	46.6	38.4	47.8
Gain weight	8.9	11.2	23.5	16.7
Stay the same weight	18.2	19.3	14.4	15.8
I am not trying to do anything about my weight	32.4	22.9	23.8	19.7

Percentages exclude missing answers.



## 7 INJURY PREVENTION

### 7.1 Suicide

Approximately 75 Oregon youths die by suicide each year, making it the second leading cause of death among those aged 10 to 24 years. Even greater numbers of youth are treated in Oregon's emergency rooms for attempts they survive. Over 750 suicide attempts are reported each year.

Factors associated with an increased risk of suicide among youth include prior attempts, depression, family discord, substance abuse, relationship problems, discipline or legal problems, and access to firearms.

Protective factors include effective care for mental, physical and substance abuse disorders, access to mental health care, support for seeking help, reduced access to lethal means, discussing problems with friends or family, emotional health, strong connections to family and community, and such life skills as problem-solving, conflict resolution and anger management.

Questions on the survey ask about suicide ideation (thinking about, considering, or planning suicide), suicide attempts, and resulting injuries.

For more information on youth suicide prevention, see:

- <https://public.health.oregon.gov/PreventionWellness/SafeLiving/SuicidePrevention/Pages/index.aspx>
- <http://www.linesforlife.org/>

### 7.2 Get Help Now - Resources for Youth in Crisis

A variety of free, confidential and anonymous support is available 24/7 for youth to put them on the path to healing:



National Suicide Prevention  
Lifeline  
1-800-273-TALK (8255)  
1-800-799-4TTY (4889)

Lines for Life is ready to help 24/7: <http://www.linesforlife.org/>

SUICIDE LIFELINE AND MENTAL HEALTH CRISISLINE 800-273-8255

ALCOHOL & SUBSTANCE HELPLINE 800-923-4357

- Helpline 800-923-4357 - For individuals and family members seeking crisis intervention treatment referral and general chemical dependency information.

MILITARY HELPLINE 888-457-4838

- **Military Helpline 888-457-4838** - Free and anonymous 24/7/365. For members of the military, veterans and their families with concerns about benefits, substance abuse, anger, post-traumatic stress, and thoughts of suicide. Texting option also available, text MIL1 to 839863.
- **YOUTHLINE 877-968-8491 M-F 4pm to 9 pm**  
A peer-to-peer crisis line for teens. Texting available by texting teen2teen to 839863. Online chat available at [OregonYouthline.org](http://OregonYouthline.org).

#### Youth Crisis Line

The 9 Line is a general hotline for teenagers. Covenant House specializes in providing temporary housing and assistance to runaway and homeless youth.  
1-800-999-9999

#### The Trevor Project

For gay, lesbian, transsexual, and bisexual youths.  
24 Hours per day/7 days per week  
1-866-488-7386

#### Friends For Survival, Inc.

National Support for Survivors of Suicide  
1-916-392-0664

Table 68: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	23.2	25.6	24.4	27.0
No	76.8	74.4	75.6	73.0

Percentages exclude missing answers.

Table 69: During the past 12 months, did you ever seriously consider attempting suicide?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	14.7	16.1	16.4	14.5
No	85.3	83.9	83.6	85.5

Percentages exclude missing answers.

Table 70: During the past 12 months, how many times did you actually attempt suicide?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	93.4	92.1	95.3	95.1
1 time	3.6	4.0	2.0	2.7
2 or 3 times	1.6	2.6	2.4	1.6
4 or 5 times	0.5	0.7	0.0	0.2
6 or more times	0.8	0.6	0.3	0.4

Percentages exclude missing answers.

Table 71: If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not attempt suicide during the past 12 months	93.1	91.6	95.2	94.6
Yes	2.3	1.9	2.6	1.1
No	4.6	6.5	2.2	4.3

Percentages exclude missing answers.

### 7.3 Personal Safety

According to the Centers for Disease Control and Prevention (CDC), motor vehicle crashes are the leading cause of death for teens. The risk of being involved in a motor vehicle crash is greater for teens than for older drivers at all levels of blood alcohol concentration (BAC).

Table 72: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

	Grade 11	
	County %	State %
0 times	95.4	95.1
1 time	2.6	2.5
2 or 3 times	1.6	1.6
4 or 5 times	0.2	0.3
6 or more times	0.2	0.6

Only 11<sup>th</sup> graders were asked this question.

A safe school environment is necessary for students to learn and achieve high academic standards. Disruptive or violent behavior are conduct that disrupts a student’s ability to learn and a school’s ability to educate its students in a safe environment.

The following tables highlight results for students’ physical and emotional safety on or near school grounds.

Table 73: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	94.4	92.6	96.7	95.6
1 day	3.5	4.2	1.8	2.9
2 or 3 days	1.1	2.2	0.6	1.0
4 or 5 days	0.8	0.4	0.6	0.3
6 or more days	0.3	0.6	0.3	0.3

Percentages exclude missing answers.

Table 74: During the past 12 months, how many times has someone threatened you with a weapon such as a gun, knife, or club on school property?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	93.5	92.6	97.1	95.4
1 time	4.1	3.9	1.7	2.3
2 or 3 times	2.0	1.9	0.2	1.2
4 or 5 times	0.2	0.5	0.0	0.3
6 or 7 times	0.0	0.3	0.6	0.1
8 or 9 times	0.0	0.2	0.0	0.1
10 or 11 times	0.0	0.1	0.0	0.1
12 or more times	0.2	0.5	0.5	0.4

Percentages exclude missing answers.

Table 75: During the past 12 months, has anyone offered, sold or given you an illegal drug on school property?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	6.5	9.9	10.3	16.4
No	93.5	90.1	89.7	83.6

Percentages exclude missing answers.

Table 76: During the past 12 months, how many times were you in a physical fight on school property?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	89.0	85.2	97.1	93.6
1 time	6.2	8.7	2.4	4.1
2 or 3 times	3.2	4.0	0.5	1.5
4 or 5 times	0.6	0.9	0.0	0.2
6 or 7 times	0.5	0.3	0.0	0.2
8 or 9 times	0.3	0.3	0.0	0.1
10 or 11 times	0.0	0.1	0.0	0.1
12 or more times	0.2	0.5	0.0	0.3

Percentages exclude missing answers.

## 7.4 Harassment

The following table shows the results to the mark-all-that-apply question: During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues? The individual issues included as responses were aggregated into the category "Harassed for any reason."

Harassment, intimidation or bullying means any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of: (1) physically harming a student or damaging a student's property; (2) knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or (3) creating a hostile educational environment.

A caring school community, in which students are challenged academically and supported by the adults, can serve as a counter to the process by which victimization distances students from learning and contributes to other problems, including

truancy and academic failure.<sup>2</sup>

Table 77: During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have not been harassed	67.8	65.4	80.8	77.0
Harassed for any reason	32.2	34.6	19.2	23.0
Harassment about your race or ethnic origin	5.4	6.1	0.8	4.6
Unwanted sexual comments or attention	8.9	8.6	6.7	6.7
Harassment because someone thought you were gay, lesbian or bisexual	7.2	7.0	3.3	3.6
Harassment about your weight, clothes, acne, or other physical characteristics	12.5	15.2	5.6	9.1
Harassment about your group of friends	8.5	8.6	2.6	5.5
Other reasons	18.1	17.1	8.9	10.7

Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.

## 7.5 Choking Game

The "choking game" is a strangulation activity that some youth may participate in to achieve a "high-like" sensation. It involves cutting off circulation to the carotid

<sup>2</sup>Office of Juvenile Justice and Delinquency Prevention News @ A Glance. November — December 2011

artery with a rope, belt, hands, or holding your breath. It may occur alone or in groups. The choking game is different from autoerotic asphyxiation (AEA), which has a sexual component and is almost always done alone.

The following tables measure awareness of and participation in the choking game.

Table 78: This is an activity that some youth participate in to get a high by cutting off blood and oxygen to the brain using a variety of methods. Which of the following is true for you?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never heard of the Choking Game	82.6	79.2	78.1	73.5
I've heard of someone participating in the Choking Game	14.7	18.8	19.6	24.0
I have helped someone else participate in the Choking Game	1.3	1.0	0.4	1.2
I have participated in the Choking Game myself	4.9	3.9	2.8	3.8

Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.

Table 79: How many times in your life have you participated in the Choking Game yourself?

	Grade 8		Grade 11	
	County %	State %	County %	State %
None - I have never participated myself	93.9	96.5	98.9	96.5
One time	3.3	1.6	0.6	1.7
Two times	1.0	0.9	0.0	0.6
3 to 5 times	1.1	0.4	0.0	0.6
More than 5 times	0.7	0.6	0.5	0.6

Percentages exclude missing answers.

Table 80: Thinking back to the last time you yourself participated in the "Choking Game", were you alone or with other people?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never participated in the Choking Game	94.2	96.5	98.9	96.4
I was alone	0.4	0.8	0.2	0.5
I was with other people	5.4	2.7	0.9	3.0

Percentages exclude missing answers.

## 8 GAMBLING

Research indicates that the frequency of gambling activity among youth correlates with increased alcohol, tobacco and illicit drug use, with some developing serious gambling problems.<sup>3</sup>

A series of questions asks about different types of gambling activities, as well as their feelings about their involvement in gambling.

<sup>3</sup>Volberg, Rachel A., Hedberg, Eric C. and Moore, Thomas L., *Oregon Youth and Their Parents: Gambling and Problem Gambling Prevalence and Attitudes*; Report to the Oregon Department of Human Services; March 2008.

Table 81: Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please check ALL the different types of gambling that you have bet on, if any, during the last 30 days.

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not gamble in the last 30 days	77.3	74.0	85.2	77.7
Playing lottery tickets	2.3	3.1	2.6	3.8
Playing Powerball or Megabucks	0.7	0.7	0.0	0.7
Playing dice or coin flips	3.7	5.3	2.3	3.4
Playing cards (poker, etc.)	6.6	7.4	4.2	7.2
Betting on a sports team	7.5	9.2	5.9	7.9
Betting on a horse/dog race	0.5	0.5	0.0	0.3
Betting on games of personal skill (bowling, video games, dares, etc.)	11.8	12.7	5.3	10.2
Gambling on the Internet	1.1	1.1	0.6	0.8
Gambling at a casino	0.0	0.2	0.6	0.2
Playing Bingo for money	1.3	1.8	0.4	0.9
Other	6.4	7.5	3.2	5.7

*Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.*

Table 82: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I don't bet for money	76.6	72.5	74.1	72.1
Yes	1.2	2.3	1.4	1.9
No	22.1	25.1	24.5	26.0

Percentages exclude missing answers.

Table 85: During the last 12 months, have you ever bet or gambled more than you wanted to?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I don't bet for money	73.4	69.1	74.0	70.0
Yes	1.7	2.2	0.0	2.1
No	25.0	28.7	26.0	27.9

Percentages exclude missing answers.

Table 83: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I don't bet for money	76.3	72.5	75.0	72.2
Yes	0.7	1.3	0.0	0.9
No	23.0	26.2	25.0	27.0

Percentages exclude missing answers.

Table 84: During the last 12 months, have you ever lied to anyone about betting or gambling?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I don't bet for money	71.8	68.3	73.4	69.7
Yes	1.6	2.3	0.0	1.1
No	26.6	29.4	26.6	29.2

Percentages exclude missing answers.

## 9 SEXUAL BEHAVIOR

Adolescents who engage in sexual intercourse are at increased risk for a number of health, social and economic consequences. Unprotected sex and multiple sex partners place young people at risk for HIV infection, other sexually transmitted diseases (STDs), and pregnancy. Each year, there are approximately 15 million new STD cases in the United States, and about one-fourth of these are among teenagers. Despite a decline in the last two decades, teen pregnancy rates in the U.S. remain among the highest in the industrialized world.<sup>4</sup> Youth who have sex at a young age are also at higher risk for depression, dropping out of school, and other risky behaviors.

For more information on adolescent sexuality, see <http://www.oregon.gov/DHS/ph/ah/sexuality/sexuality.shtml>. For more information on teen pregnancy prevention, see <http://egov.oregon.gov/DHS/children/teens/tpp/index.shtml>.

Table 86: Have you ever had sexual intercourse?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	6.6	10.7	36.7	45.2
No	93.4	89.3	63.3	54.8

Percentages exclude missing answers.

<sup>4</sup>Centers for Disease Control and Prevention, 2009

Table 87: How old were you when you had sexual intercourse for the first time?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never had sexual intercourse	93.4	89.5	63.3	54.9
11 years old or younger	2.0	1.8	0.2	1.1
12 years old	0.6	1.8	0.2	1.1
13 years old	2.2	4.4	4.5	3.5
14 years old	1.5	2.4	5.7	7.1
15 years old	0.2	0.1	7.9	13.4
16 years old	0.0	0.0	14.9	14.7
17 years old or older	0.0	0.0	3.4	4.2

Percentages exclude missing answers.

Table 88: During your life, with how many people have you had sexual intercourse?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never had sexual intercourse	93.3	89.5	63.0	54.8
1 person	3.4	5.2	17.0	19.6
2 people	0.8	2.0	6.2	9.2
3 people	0.9	1.1	6.9	6.4
4 people	0.2	0.6	3.2	3.2
5 people	0.0	0.2	0.9	2.1
6 or more people	1.5	1.5	2.9	4.8

Percentages exclude missing answers.



Table 89: During the past 3 months, with how many people did you have sexual intercourse?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never had sexual intercourse	93.3	89.6	63.4	54.8
I have had sexual intercourse, but not during the past 3 months	2.4	4.4	10.1	13.5
1 person	2.5	4.2	23.6	26.2
2 people	0.5	0.7	1.6	3.4
3 people	0.0	0.3	0.4	1.2
4 people	0.0	0.1	0.0	0.3
5 people	0.0	0.0	0.3	0.1
6 or more people	1.3	0.7	0.6	0.5

Percentages exclude missing answers.

Table 90: Did you drink alcohol or use drugs before you had sexual intercourse the last time?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never had sexual intercourse	92.6	89.2	63.0	54.2
Yes	0.7	2.3	7.2	7.7
No	6.7	8.6	29.8	38.1

Percentages exclude missing answers.

Table 91: The last time you had sexual intercourse, did you or your partner use a condom?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never had sexual intercourse	92.9	89.4	62.7	54.3
Yes	4.3	7.4	24.8	29.1
No	2.8	3.3	12.5	16.7

Percentages exclude missing answers.

Table 92: The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never had sexual intercourse	94.5	90.9	68.6	57.8
No method was used to prevent pregnancy	2.0	1.5	3.1	3.4
Birth control pills	0.6	0.7	5.3	9.6
Condoms	2.4	5.7	17.0	20.8
Depo-Provera (injectable birth control)	0.0	0.3	2.1	2.8
Withdrawal	0.3	0.5	2.1	3.0
Some other method	0.3	0.3	1.8	2.5
Not sure	0.0	0.0	0.0	0.1

Percentages exclude missing answers.

Table 93: Which of the following best describes you?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Heterosexual (straight)	87.9	91.1	89.6	92.2
Gay or lesbian	0.3	0.6	2.4	0.9
Bisexual	4.3	3.7	3.5	4.2
Not sure	7.5	4.5	4.4	2.7

*Percentages exclude missing answers.*

Table 94: During your life, with whom have you had sexual contact?

	Grade 11	
	County %	State %
I have never had sexual contact	43.3	36.5
Females	29.6	31.7
Males	23.6	27.5
Females and males	3.4	4.2

*Only 11<sup>th</sup> graders were asked this question.*

## 10 COERCION AND VIOLENCE

Teens who are victims are more likely to be depressed, do poorly in school, and engage in unhealthy behaviors, like using drugs and alcohol. Sexual violence is any sexual act that is perpetrated against someone's will. Dating violence is a form of intimate partner violence that occurs between two people in a close relationship and can have a negative effect on health throughout life.

Table 95: Have you ever been physically forced to have sexual intercourse when you did not want to?

	Grade 11	
	County %	State %
Yes	3.5	5.5
No	96.5	94.5

Only 11<sup>th</sup> graders were asked this question.

Table 96: Have you ever given in to sexual activity when you didn't want to because of pressure?

	Grade 11	
	County %	State %
Yes	11.9	11.7
No	88.1	88.3

Only 11<sup>th</sup> graders were asked this question.

Table 97: During your life, has any adult ever had sexual contact with you?

	Grade 11	
	County %	State %
Yes	7.7	7.3
No	92.3	92.7

Only 11<sup>th</sup> graders were asked this question.

Table 98: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

	Grade 11	
	County %	State %
Yes	3.2	4.2
No	96.8	95.8

Only 11<sup>th</sup> graders were asked this question.

Table 99: During your life, has any adult ever intentionally hit or physically hurt you?

	Grade 11	
	County %	State %
Yes	16.2	23.2
No	83.8	76.8

Only 11<sup>th</sup> graders were asked this question.

# 11 TOBACCO, ALCOHOL AND OTHER DRUG USE

## 11.1 Tobacco Use

Smoking is the number one preventable cause of disease and death in this country. Most adult smokers start smoking before the age of 18 years.

The good news is that Oregon’s tobacco prevention efforts appear to be paying off - the vast majority of Oregon youth continue to avoid using tobacco in any form.

Questions relating to youth tobacco use (cigarettes, chewing/dissolvable tobacco/snus, hookahs, e-cigarettes and cigars), behaviors and attitudes are shown in the following tables.

For additional information, see the Tobacco Prevention and Education Program at: <http://www.healthoregon.org/tobacco>

Table 100: During the past 30 days, on how many days did you smoke cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	97.4	95.9	95.4	90.6
1 or 2 days	0.4	2.0	1.9	3.6
3 to 5 days	0.4	0.6	0.2	1.3
6 to 9 days	0.8	0.5	0.3	0.7
10 to 19 days	0.0	0.3	0.5	0.7
20 to 29 days	0.2	0.3	0.9	1.0
All 30 days	0.7	0.4	0.8	2.0

Percentages exclude missing answers.

Table 101: During the past 30 days, on how many days did you smoke menthol cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	99.0	98.0	97.4	95.2
1 or 2 days	0.2	1.0	2.1	2.2
3 to 5 days	0.3	0.3	0.3	1.1
6 to 9 days	0.2	0.3	0.2	0.6
10 to 19 days	0.2	0.2	0.0	0.4
20 to 29 days	0.0	0.1	0.0	0.2
All 30 days	0.0	0.1	0.0	0.3

Percentages exclude missing answers.

Table 102: During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, or snus, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, Copenhagen, Camel Snus, or Marlboro Snus?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	99.7	98.1	98.0	94.3
1 or 2 days	0.3	0.9	0.6	1.9
3 to 5 days	0.0	0.5	0.5	0.8
6 to 9 days	0.0	0.2	0.5	0.5
10 to 19 days	0.0	0.1	0.0	0.6
20 to 29 days	0.0	0.1	0.0	0.6
All 30 days	0.0	0.1	0.4	1.3

Percentages exclude missing answers.

Table 103: During the past 30 days, on how many days did you use dissolvable tobacco products, such as Camel orbs, sticks, or strips?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	100.0	99.3	99.8	99.5
1 or 2 days	0.0	0.5	0.0	0.1
3 to 5 days	0.0	0.1	0.2	0.1
6 to 9 days	0.0	0.0	0.0	0.1
10 to 19 days	0.0	0.0	0.0	0.0
20 to 29 days	0.0	0.0	0.0	0.0
All 30 days	0.0	0.1	0.0	0.1

Percentages exclude missing answers.

Table 105: During the past 30 days, on how many days did you smoke tobacco in a pipe?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	99.1	98.6	98.4	97.6
1 or 2 days	0.5	0.8	0.3	1.3
3 to 5 days	0.2	0.2	0.2	0.5
6 to 9 days	0.0	0.2	0.8	0.2
10 to 19 days	0.2	0.1	0.0	0.1
20 to 29 days	0.0	0.0	0.0	0.0
All 30 days	0.0	0.1	0.2	0.2

Percentages exclude missing answers.

Table 104: During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	98.6	97.9	95.5	92.1
1 or 2 days	1.0	1.3	1.9	4.9
3 to 5 days	0.0	0.4	1.3	1.6
6 to 9 days	0.2	0.2	1.0	0.6
10 to 19 days	0.0	0.1	0.0	0.3
20 to 29 days	0.0	0.1	0.2	0.1
All 30 days	0.2	0.1	0.0	0.3

Percentages exclude missing answers.

Table 106: During the past 30 days, on how many days did you smoke tobacco in a hookah, also known as a waterpipe?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	99.1	97.7	94.3	91.1
1 or 2 days	0.0	1.3	3.4	5.3
3 to 5 days	0.7	0.4	0.7	1.7
6 to 9 days	0.0	0.2	0.9	1.0
10 to 19 days	0.0	0.2	0.2	0.5
20 to 29 days	0.2	0.0	0.0	0.2
All 30 days	0.0	0.2	0.4	0.3

Percentages exclude missing answers.

Table 107: During the past 30 days, on how many days did you smoke an electronic nicotine delivery product, such as an e-cigarette, e-cigar, or e-hookah?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	99.6	98.2	96.7	94.8
1 or 2 days	0.0	1.1	0.9	3.1
3 to 5 days	0.2	0.3	1.4	0.9
6 to 9 days	0.2	0.2	0.2	0.6
10 to 19 days	0.0	0.1	0.3	0.3
20 to 29 days	0.0	0.0	0.0	0.1
All 30 days	0.0	0.2	0.4	0.2

Percentages exclude missing answers.

Table 108: During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not smoke cigarettes during the past 30 days	97.4	96.0	95.6	90.7
Less than 1 cigarette per day	1.2	1.5	1.4	2.8
1 cigarette per day	0.5	0.8	1.0	1.8
2 to 5 cigarettes per day	0.0	1.1	2.0	3.6
6 to 10 cigarettes per day	0.3	0.3	0.0	0.9
11 to 19 cigarettes per day	0.4	0.0	0.0	0.1
20 or more cigarettes per day	0.2	0.1	0.0	0.1

Percentages exclude missing answers.

Table 109: During the past 30 days, which brand of cigarette did you usually smoke? (Select only one answer).

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not smoke cigarettes during the past 30 days	98.1	96.0	96.4	90.8
Marlboro	0.2	1.6	1.5	3.6
Camel	1.0	1.3	1.1	3.4
Kool	0.0	0.1	0.0	0.1
Newport	0.0	0.1	0.0	0.2
American Spirit	0.2	0.2	0.3	0.8
Some other brand name	0.0	0.4	0.4	0.7
Whatever was cheapest	0.5	0.4	0.2	0.5

Percentages exclude missing answers.

Table 110: How old were you when you smoked a whole cigarette for the first time?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never smoked a whole cigarette	95.2	90.2	87.6	78.5
8 years old or younger	1.4	1.1	0.0	1.2
9 years old	0.8	0.7	0.0	0.5
10 years old	0.7	0.8	0.2	0.8
11 years old	0.2	1.2	1.2	0.8
12 years old	0.2	2.1	0.5	1.6
13 years old	1.2	3.0	1.5	2.7
14 years old	0.2	0.7	2.1	3.9
15 years old	0.0	0.0	2.2	4.8
16 years old	0.0	0.0	3.9	3.9
17 years old or older	0.0	0.0	0.7	1.3

Percentages exclude missing answers.

Table 111: How old were you when you first used any form of tobacco other than cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never used any form of tobacco other than cigarettes	97.3	90.6	87.1	74.7
8 years old or younger	0.4	1.3	0.3	1.1
9 years old	0.3	0.5	0.0	0.5
10 years old	0.5	0.8	0.2	0.5
11 years old	0.0	1.0	0.6	0.8
12 years old	0.4	1.7	0.6	1.8
13 years old	1.0	3.2	0.8	2.5
14 years old	0.0	0.9	1.0	3.8
15 years old	0.0	0.0	3.8	5.9
16 years old	0.0	0.0	5.1	6.3
17 years old or older	0.0	0.0	0.5	2.0

Percentages exclude missing answers.

Table 112: Do you want to completely stop smoking cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I do not smoke now	97.5	95.6	95.8	91.2
Yes	1.0	2.0	0.4	4.0
No	1.5	2.4	3.8	4.8

Percentages exclude missing answers.

Table 113: During the past 12 months, did you ever try to quit smoking cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not smoke during the past 12 months	96.6	94.5	93.5	88.0
Yes	0.9	3.0	2.3	5.9
No	2.5	2.5	4.3	6.1

Percentages exclude missing answers.

Table 115: What type of location were you in, the last time you smoked tobacco in a hookah?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never smoked tobacco in a hookah	97.3	94.5	85.9	80.1
A private location, like your home or a friend's home	1.9	4.2	13.0	17.7
A lounge with a hookah	0.0	0.2	0.2	0.5
Some other public place	0.7	1.1	0.9	1.7

Percentages exclude missing answers.

Table 114: If one of your best friends were to offer you a cigarette, would you smoke it?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Definitely not	86.7	82.8	80.4	83.0
Probably not	9.6	13.7	16.2	13.3
Probably would	3.1	3.2	3.2	3.3
Definitely would	0.5	0.4	0.2	0.4

Percentages excludes students who used some type of tobacco in the past 30 days and missing answers



Table 116: During the past 30 days, from which of the following sources did you get tobacco (cigarettes, chew, cigars, or any other tobacco product)?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not get tobacco during the past 30 days	97.6	93.5	92.6	82.7
A store or gas station	0.2	0.5	1.3	3.2
Friends 18 or older	1.1	2.5	5.3	10.7
Friends under 18	1.4	2.3	1.8	4.3
Took from home without permission	0.7	1.2	0.2	0.9
A family member	1.0	1.1	0.9	2.1
The internet	0.0	0.1	0.2	0.1
Some other source	0.7	1.3	0.9	1.8

*Students were asked to mark all that apply so each response is calculated individually. Percentages include only students under age 18 and excludes students who used some type of tobacco in the past 30 days and missing answers.*

Table 117: During the past 30 days, have you seen anyone smoke on school property?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	17.1	18.2	27.9	36.8
No	82.9	81.8	72.1	63.2

*Percentages exclude missing answers.*

Table 118: During the past 7 days, on how many days did you ride in a car with someone who was smoking cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	91.2	81.2	88.2	79.5
1 to 2 days	3.3	9.7	6.3	11.4
3 to 4 days	3.8	4.4	2.7	4.8
5 to 6 days	0.5	1.6	1.5	1.6
7 days	1.3	3.1	1.3	2.7

*Percentages exclude missing answers.*

Table 119: During the past 7 days when you were riding in a car with someone who was smoking cigarettes, who was smoking cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not ride in a car with someone who was smoking cigarettes in the past 7 days	90.9	81.5	86.5	79.8
Parent/stepparent/guardian	7.3	13.6	7.2	10.8
Friend 18 or older	1.9	2.4	4.1	7.5
Friend under the age of 18	1.7	0.6	1.6	3.6
Someone else	1.9	3.9	3.6	3.5

*Students were asked to mark all that apply so each response is calculated individually. Percentages exclude missing answers.*

Table 120: Does someone living in your house (other than you) smoke tobacco?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Nobody smokes	81.5	70.3	78.9	71.7
Someone smokes, but not inside the house	17.0	25.6	18.6	24.3
Someone smokes inside the house	1.6	4.1	2.5	4.0

Percentages exclude missing answers.

Table 121: During the past 30 days, have you seen an advertisement promoting cigarettes or other tobacco products: on a storefront or in a store?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	63.9	64.1	63.1	69.6
No	22.7	23.1	23.7	19.7
Not sure	13.4	12.8	13.2	10.7

Percentages exclude missing answers.

Table 122: During the past 30 days, have you seen an advertisement promoting cigarettes or other tobacco products: online?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	32.7	29.7	30.9	35.1
No	52.5	55.9	57.5	51.3
Not sure	14.8	14.4	11.6	13.6

Percentages exclude missing answers.

Table 123: During the past 30 days, have you seen an advertisement promoting cigarettes or other tobacco products: in a magazine or newspaper?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	36.1	32.1	29.5	36.0
No	49.9	52.6	57.3	49.9
Not sure	14.1	15.3	13.2	14.2

Percentages exclude missing answers.

Table 124: During the past 30 days, have you seen an advertisement promoting cigarettes or other tobacco products: that came in the mail to your home?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Yes	5.7	9.7	4.4	8.9
No	82.4	75.8	79.5	78.7
Not sure	11.9	14.5	16.2	12.4

Percentages exclude missing answers.

Table 125: Do you agree or disagree with the following statement: Cigarette companies deliberately advertise and promote cigarettes to encourage youth under 18 to smoke.

	Grade 8		Grade 11	
	County %	State %	County %	State %
Strongly agree	21.8	21.7	26.9	22.8
Somewhat agree	19.9	23.6	28.4	30.9
Don't know / Not sure	37.4	36.0	31.6	30.1
Somewhat disagree	7.6	6.3	6.8	8.2
Strongly disagree	13.3	12.3	6.3	8.1

Percentages exclude missing answers.

Table 127: What percentage of youth in your grade do you think smoked cigarettes in the past 30 days?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Less than 10%	75.2	52.2	38.2	21.5
11% to 20%	12.5	18.1	26.7	19.3
21% to 30%	5.9	11.0	16.6	18.5
31% to 40%	2.9	8.3	9.5	16.9
41% to 50%	1.4	4.5	5.3	10.0
51% to 60%	1.3	2.9	3.1	7.6
61% to 70%	0.2	1.4	0.5	3.8
More than 70%	0.6	1.7	0.0	2.4

Percentages exclude missing answers.

Table 126: If you have a favorite, what is the brand of your favorite cigarette advertisement?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I do not have a favorite	98.3	93.9	94.5	89.9
Marlboro	0.8	2.4	0.6	3.9
Camel	0.7	2.4	3.8	3.6
Kool	0.0	0.1	0.0	0.2
Virginia Slim	0.0	0.1	0.0	0.1
Winston	0.0	0.1	0.0	0.1
American Spirit	0.2	0.5	0.3	1.5
Other	0.0	0.6	0.7	0.8

Percentages exclude missing answers.

Table 128: What percentage of youth in your grade do you think used smokeless tobacco in the past 30 days?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Less than 10%	84.9	69.8	59.2	37.6
11% to 20%	7.8	13.4	21.9	18.4
21% to 30%	3.3	6.5	12.4	13.8
31% to 40%	1.5	4.0	2.1	11.4
41% to 50%	1.0	2.6	1.4	8.1
51% to 60%	0.6	1.5	1.3	5.6
61% to 70%	0.5	0.8	1.2	2.8
More than 70%	0.3	1.3	0.4	2.3

Percentages exclude missing answers.

Table 129: What percentage of youth in your grade do you think smoked tobacco in a hookah in the past 30 days?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Less than 10%	87.4	74.7	57.1	40.1
11% to 20%	6.7	10.7	16.8	18.0
21% to 30%	2.9	5.9	13.2	12.7
31% to 40%	0.8	3.3	3.8	9.8
41% to 50%	1.7	2.3	3.2	8.1
51% to 60%	0.0	1.5	3.1	5.6
61% to 70%	0.0	0.7	0.9	3.4
More than 70%	0.5	0.9	2.0	2.3

Percentages exclude missing answers.

## 11.2 Alcohol Use

Alcohol is the country's most widely used legal drug and, despite the fact it is illegal for 8<sup>th</sup> and 11<sup>th</sup> graders to purchase alcohol, it is the most widely used substance among American youth. Youth who initiate alcohol use at an early age (14 years or younger) are four times more likely to experience lifetime dependency and are more likely to be involved in alcohol-related motor vehicle crashes, personal injury and physical fights. Alcohol use during adolescence can cause lasting brain impairment leading to problems with relationships, education, employment and financial independence. It can lead to crime, social isolation, mental health problems and early death.

Students were asked about their alcohol and binge drinking (defined as five or more drinks within 2 hours) during the past month.

Table 130: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I have never drank alcohol	65.7	57.9	38.3	33.0
8 years old or younger	7.6	9.1	5.5	6.6
9 years old	1.5	3.0	2.0	1.8
10 years old	3.6	4.5	3.5	3.0
11 years old	4.8	4.3	2.4	2.4
12 years old	6.6	7.6	7.9	5.8
13 years old	8.2	10.4	4.1	7.7
14 years old	1.9	3.1	7.5	10.6
15 years old	0.2	0.1	14.2	14.5
16 years old	0.0	0.0	12.8	12.1
17 years old or older	0.0	0.0	1.8	2.5

Percentages exclude missing answers.

Table 131: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	87.7	86.2	74.7	69.0
1 or 2 days	9.2	9.0	14.0	18.0
3 to 5 days	0.9	2.4	7.1	6.9
6 to 9 days	0.7	1.3	2.5	3.5
10 to 19 days	1.4	0.9	0.8	1.9
20 to 29 days	0.0	0.1	0.8	0.4
All 30 days	0.0	0.1	0.2	0.3

Percentages exclude missing answers.

Table 132: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 days	96.1	94.4	85.9	82.3
1 day	1.7	2.9	4.8	7.4
2 days	0.5	1.3	4.7	4.3
3 to 5 days	0.4	0.9	3.0	3.7
6 to 9 days	1.0	0.3	1.2	1.5
10 to 19 days	0.0	0.1	0.4	0.6
20 or more days	0.2	0.1	0.0	0.3

Percentages exclude missing answers.

Table 133: During the past 30 days, what type of alcohol did you usually drink?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I did not drink alcohol during the past 30 days	89.7	88.1	76.2	71.4
I do not have a usual type	1.9	2.0	1.6	3.0
Beer	1.1	2.4	4.4	6.9
Malt beverages, such as Smirnoff Ice, Bacardi Silver, or Hard Lemonade	0.5	1.0	1.8	2.4
Wine coolers, such as Bartles & Jaymes or Seagrams	0.2	0.3	0.2	0.6
Wine	1.2	0.9	0.7	1.4
Liquor, such as vodka, rum, scotch, bourbon, or whiskey	4.8	4.8	14.8	13.5
Some other type	0.5	0.6	0.2	0.7

Percentages exclude missing answers.

### 11.3 Marijuana and Other Drug Use

Students were asked about their use of substances within the past 30 days. Percentages indicating usage are shown in the following tables. The prescription drug category refers to non-medical use of any prescription-only drugs.

Table 134: During the past 30 days, how many times did you use marijuana?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	95.4	90.3	84.8	79.1
1 or 2 times	0.9	3.8	5.2	7.5
3 to 9 times	1.4	2.6	5.0	4.9
10 to 19 times	0.7	1.4	1.5	2.8
20 to 39 times	0.8	0.6	0.2	1.8
40 or more times	0.9	1.2	3.2	4.0

Percentages exclude missing answers.

Table 135: During the past 30 days, how many times did you sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	98.4	97.3	99.4	98.6
1 or 2 times	1.6	2.7	0.6	1.4
3 to 9 times	0.0	0.0	0.0	0.0
10 to 19 times	0.0	0.0	0.0	0.0
20 to 39 times	0.0	0.0	0.0	0.0
40 or more times	0.0	0.0	0.0	0.0

Percentages exclude missing answers.

Table 136: During the past 30 days, how many times did you use prescription drugs (such as Oxycontin, Percocet, Vicodin, Codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	97.2	96.1	94.1	93.6
1 or 2 times	1.4	2.0	3.0	3.7
3 to 9 times	0.7	0.8	0.4	1.5
10 to 19 times	0.7	0.4	0.6	0.5
20 to 39 times	0.0	0.4	0.6	0.4
40 or more times	0.0	0.2	1.3	0.3

Percentages exclude missing answers.

Table 137: During the past 30 days, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	99.5	99.0	99.4	99.1
1 or more times	0.5	1.0	0.6	0.9

Percentages exclude missing answers.

Table 138: During the past 30 days, how many times have you used any form of cocaine, including powder, crack, or freebase?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	99.2	99.0	99.4	98.9
1 or more times	0.8	1.0	0.6	1.1

Percentages exclude missing answers.

Table 141: During the past 30 days, how many times have you used LSD or other hallucinogens or psychedelics?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	98.5	98.8	99.4	98.1
1 or more times	1.5	1.2	0.6	1.9

Percentages exclude missing answers.

Table 139: During the past 30 days, how many times have you used heroin or other opiates or narcotics?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	99.5	99.2	100.0	99.1
1 or more times	0.5	0.8	0.0	0.9

Percentages exclude missing answers.

Table 140: During the past 30 days, how many times have you used ecstasy (also called MDMA)?

	Grade 8		Grade 11	
	County %	State %	County %	State %
0 times	99.3	98.7	99.8	98.2
1 or more times	0.7	1.3	0.2	1.8

Percentages exclude missing answers.

Past 30 Day Use of Tobacco, Alcohol and Other Drugs

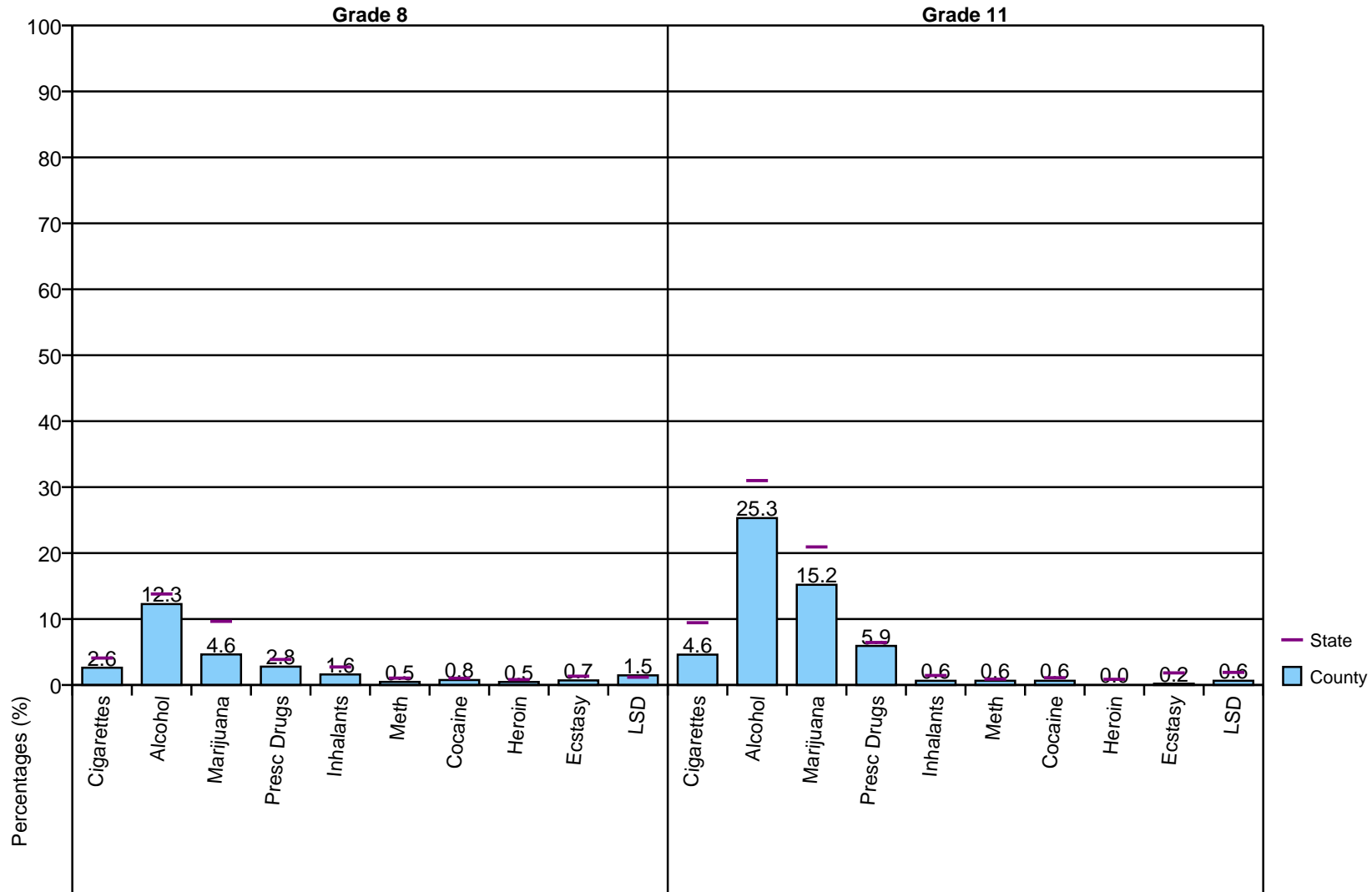


Figure 1: Past 30 Day Use of Tobacco, Alcohol and Other Drugs



Table 142: How wrong do you think it is for someone your age to use LSD, cocaine, amphetamines, or another illegal drug?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	77.6	75.5	66.5	68.1
Wrong	15.3	17.3	23.3	21.1
A little bit wrong	5.4	5.5	6.6	7.9
Not wrong at all	1.7	1.7	3.5	2.9

*Percentages exclude missing answers.*

Table 143: How wrong do you think it is for someone your age to use prescription drugs not prescribed to them?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	72.6	68.6	58.2	60.3
Wrong	22.3	22.9	29.8	27.9
A little bit wrong	3.2	6.6	9.4	9.4
Not wrong at all	2.0	2.0	2.7	2.4

*Percentages exclude missing answers.*

## 12 DRUG FREE COMMUNITIES CORE MEASURES

Risk factors are associated with drug use and other problem behaviors (delinquent and antisocial behavior, school drop-out and teenage pregnancy). The more risk factors present, the greater the risk. While exposure to one risk factor does not condemn a child to problems later in life, research shows that exposure to a greater number of risk factors increases a young person's risk exponentially.

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention (CSAP), requests specific data which are typically referred to as the Core Measures. Starting in 2013, DFC requirements have changed from previous years' requirements. At this time, grantees are required to report on four drug categories: tobacco, alcohol, marijuana and prescription drugs. The areas of interest are: 30 day use, perception of risk, parental disapproval and friends' disapproval.

Past 30 day use is measured by the percentage of students who responded that they had used a particular drug in the past 30 days. Perception of risk is measured as the percentage of students who responded that the use of a particular drug was a moderate risk or great risk. Parental disapproval and friends' disapproval are measured by the percentage of students who responded that their parents and friends would feel that it was wrong or very wrong to use a particular drug.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question (%) and the number of students who responded to the question (N) are reported.

### 12.1 Past 30 Day Use

Table 144: Past 30 Day Use

	Grade 8		Grade 11	
	N	%	N	%
Past 30 day use of alcohol	402	12.3	308	25.3
Past 30 day use of cigarettes	413	2.6	325	4.6
Past 30 day use of marijuana	402	4.6	306	15.2
Past 30 day use of prescription drugs	401	2.8	310	5.9

## 12.2 Perception of Moderate or Great Risk

The student's own attitudes and beliefs about risky behaviors are important predictors of whether or not a student will engage in inappropriate or dangerous behavior. Students were asked how risky they believed it was to use the substances listed in the following table. The less risky a student believes it is to use, the more at risk they are for using.

Table 145: Perceived Moderate or Great Risk

	Grade 8		Grade 11	
	N	%	N	%
If people have one or two drinks of an alcohol beverage nearly every day	391	69.6	303	73.9
If people smoke one or more packs of cigarettes per day	394	92.1	303	93.8
If people smoke marijuana once or twice a week	387	75.4	300	51.2
If people use prescription drugs that are not prescribed to them	392	91.5	299	91.2

*Percentages exclude missing answers.*

## 12.3 Parents Feel It Would Be Wrong or Very Wrong

Parental attitudes and behavior towards drugs, crime and violence influence the attitudes and behavior of their children. In families where parents use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers in adolescence. The risk is further increased if parents involve children in their own drug or alcohol-using behavior - for example, asking the child to light the parent's cigarette or get the parent a beer from the refrigerator. The information reported in the table is the percentage of students who believe their parents would think that students using alcohol, tobacco or marijuana is "wrong" or "very wrong".

Table 146: Parents Feel It Would Be Wrong or Very Wrong For You To

	Grade 8		Grade 11	
	N	%	N	%
Drink beer, wine or liquor regularly	396	88.8	304	84.1
Smoke cigarettes	399	97.4	303	95.9
Smoke marijuana	396	93.9	304	87.1
Use prescription drugs not prescribed to you	394	96.7	303	97.5

*Percentages exclude missing answers.*

## 12.4 Friends Feel It Would Be Wrong or Very Wrong

In addition to their own attitudes and those of their parents, social norms - the rules and expectations regarding desirable behavior - acquired through peers also influence students' risk for alcohol and drug use. The following table shows the percentage of students who say their friends would think that their use of various substances is "wrong" or "very wrong".

Table 147: Friends Feel It Would Be Wrong or Very Wrong

	Grade 8		Grade 11	
	N	%	N	%
If you have one or two drinks of an alcoholic beverage nearly every day	389	85.9	300	75.2
If you smoke tobacco	390	91.5	300	82.1
If you smoke marijuana	389	87.6	300	54.6
If you use prescription drugs not prescribed to you	388	91.3	298	83.0

Percentages exclude missing answers.

## 12.5 Perceived Risk of Substance Use

### 12.5.1 Student Attitude

Students' own attitudes and beliefs about risky behaviors are important predictors of whether or not a student will engage in inappropriate or dangerous behavior. Students were asked how much people risk harming themselves (no risk, slight risk, moderate risk, or great risk) from usage of different substances in specific quantities over defined time periods (e.g., having five or more drinks of an alcoholic beverage once or twice a week).

Table 148: How much do you think people risk harming themselves (physically or in other ways) if they: smoke one or more packs of cigarettes per day?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No risk	2.7	4.8	1.7	2.9
Slight risk	5.2	7.9	4.6	5.7
Moderate risk	22.4	24.1	20.1	22.0
Great risk	69.7	63.2	73.7	69.3

Percentages exclude missing answers.

Table 149: How much do you think people risk harming themselves (physically or in other ways) if they: use smokeless tobacco every day?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No risk	3.2	6.5	2.2	4.0
Slight risk	13.4	15.6	11.4	14.3
Moderate risk	34.1	32.8	35.2	34.9
Great risk	49.3	45.1	51.2	46.8

Percentages exclude missing answers.

Table 150: How much do you think people risk harming themselves (physically or in other ways) if they: smoke marijuana once or twice a week?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No risk	9.2	16.0	20.4	24.9
Slight risk	15.4	19.8	28.4	27.1
Moderate risk	29.7	26.6	27.4	23.8
Great risk	45.6	37.6	23.8	24.2

Percentages exclude missing answers.

Table 151: How much do you think people risk harming themselves (physically or in other ways) if they: have one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No risk	6.6	9.0	5.2	7.4
Slight risk	23.8	23.6	21.0	24.2
Moderate risk	33.3	30.4	39.8	33.5
Great risk	36.3	37.0	34.1	34.9

Percentages exclude missing answers.

Table 152: How much do you think people risk harming themselves (physically or in other ways) if they: have five or more drinks of an alcoholic beverage once or twice a week?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No risk	4.7	6.9	2.8	4.8
Slight risk	11.2	14.5	13.1	15.3
Moderate risk	31.9	29.1	34.0	31.7
Great risk	52.2	49.4	50.1	48.2

Percentages exclude missing answers.

Table 153: How much do you think people risk harming themselves (physically or in other ways) if they: use prescription drugs that are not prescribed to them?

	Grade 8		Grade 11	
	County %	State %	County %	State %
No risk	2.7	4.9	1.2	2.6
Slight risk	5.8	8.4	7.6	10.2
Moderate risk	21.6	21.7	25.9	25.6
Great risk	69.9	65.1	65.3	61.6

Percentages exclude missing answers.

12.5.2 Parental Attitude

Table 154: How wrong do your parents feel it would be for you to smoke cigarettes?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	89.7	88.3	81.1	79.0
Wrong	7.8	8.8	14.8	15.1
A little bit wrong	1.6	2.1	3.0	4.3
Not wrong at all	0.9	0.9	1.1	1.5

Percentages exclude missing answers.

Table 155: How wrong do your parents feel it would be for you to drink beer, wine, or liquor (for example, vodka, whiskey, or gin) regularly?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	75.6	75.6	60.8	57.1
Wrong	13.2	15.1	23.3	23.7
A little bit wrong	7.6	6.9	11.3	15.2
Not wrong at all	3.6	2.4	4.7	4.0

Percentages exclude missing answers.

Table 156: How wrong do your parents feel it would be for you to smoke marijuana?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	86.9	83.7	70.0	70.3
Wrong	7.1	9.0	17.1	15.0
A little bit wrong	4.2	4.9	9.6	9.7
Not wrong at all	1.9	2.4	3.3	5.0

Percentages exclude missing answers.

Table 157: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	90.2	87.8	87.4	83.0
Wrong	6.5	8.4	10.1	11.8
A little bit wrong	2.4	2.4	1.7	3.6
Not wrong at all	0.9	1.4	0.8	1.6

Percentages exclude missing answers.

12.5.3 Peer Attitude

Table 158: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	65.5	55.8	46.7	34.5
Wrong	20.4	24.2	28.5	27.8
A little bit wrong	8.2	12.6	17.1	21.6
Not wrong at all	5.9	7.4	7.8	16.1

Percentages exclude missing answers.

Table 159: How wrong do your friends feel it would be for you to smoke tobacco?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	75.3	64.1	55.2	44.3
Wrong	16.3	21.1	26.9	26.0
A little bit wrong	4.6	9.2	12.2	16.7
Not wrong at all	3.9	5.6	5.7	13.0

Percentages exclude missing answers.

Table 160: How wrong do your friends feel it would be for you to smoke marijuana?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	73.8	59.0	36.6	33.1
Wrong	13.7	16.6	18.0	17.6
A little bit wrong	5.9	11.5	22.7	19.8
Not wrong at all	6.5	13.0	22.7	29.5

Percentages exclude missing answers.

Table 161: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

	Grade 8		Grade 11	
	County %	State %	County %	State %
Very wrong	76.3	69.0	61.1	53.2
Wrong	15.0	18.9	21.9	24.2
A little bit wrong	4.9	7.0	12.6	13.9
Not wrong at all	3.9	5.0	4.4	8.6

Percentages exclude missing answers.

## 13 HONESTY

Studies indicate that most young people are truthful in answering anonymous health surveys. While a small number of participants do misrepresent their true behavior, the most egregious examples are excluded from results. Data are edited to omit students who did not take the survey seriously, based on validity criteria relating to inconsistent response patterns among related items, dubious responses (the number of extreme high risk behavior responses chosen by subject area) and/or missing gender or grade. These edits capture students' surveys that indicate they were "not honest at all" and excluded them from reported results.

Table 162: How honest were you in filling out this survey?

	Grade 8		Grade 11	
	County %	State %	County %	State %
I was very honest	90.5	84.5	85.4	87.4
I was honest most of the time	9.3	13.6	13.3	11.5
I was honest some of the time	0.2	1.8	1.3	1.1
I was honest once in a while	0.0	0.0	0.0	0.0
I was not honest at all	0.0	0.0	0.0	0.0

*Percentages exclude missing answers.*